+++ YOUREBETTER OFF TALKING TO BARCLAYS

GRAIG GAZETTE



THE GRAIG COMPREHENSIVE SCHOOL, PWLL, LLANELLI, DYFED OCTOBER 1991

Heads Together



Mr Dafydd Smith, retiring Headteacher, is wished a fond farewell by his successor, Mr Phillip Wrentmore, after 37 years service to the School. They stand below the portraits of former Headteachers: top row (1-r) Mr William Lewis; Mr T V Shaw; Mr G J Thomas; bottom row, Mr S G Rees; Mr J V Harries and Mr R I Denis Jones.

Governors' Report

Chairman of Governors:- Clerk to the Governors:-Mr Rhodri Fowler Mr Alun D Lewis The Area Education Office Y Coety 17, Goring Road Old Coach Road Lanelli Gelli Aur Tel No. 777330 Tel No. 0558-668437 County Councillor Hugh S Peregrine LEA 1988 - 93 County Councillor Grismond Williams LEA 1988 - 93 County Councillor Stephen C James LEA 1988 - 93 LEA 1991 - 93 Councillor William Jones 1988 - 93 Parent Mr Alistair Crawford Parent 1988 - 93 Mr Peter Christopher 1988 - 93Parent Mr Robert John 1988 - 93 Parent Mrs Moira Keddie 1988 - 93 Teacher Mr Eric Lewis 1988 - 93 Teacher Mr Meirion Rees Co-opted 1988 - 93 Mr Alun Lewis Co-opted 1988 - 93 Mrs Diane Mansel-Thomas Co-opted 1988 - 93 Mr George Parker Co-opted 1988 - 93 Mr Tudor Price Co-opted 1988 - 93 Headteacher 1990 - 91 Mr Keith Samuel Mr Dafydd Smith The full Governing Body met on five occasions during the academie year (1/11/90, 29/1/91, 29/4/91, 19/6/91, 10/7/91). In addition the following sub-committees of the Governing Body

were established and held meetings: Finance (three times), Curriculum (twice), Buildings (once), Appointments (three times), and Exclusions (twice).

During the course of the year, three governors resigned namely:-

Councillor Roy Davies, Mr Keith Samuel and Mr Robert John. Councillor William Jones was appointed instead of Councillor Roy Davies. other two vacancies have not yet been filled.

Mr Dafydd Smith retired on 31st August 1991 due to ill-health and Mr Phillip Wrentmore has been appointed as his successor.

Parents' Note

The Annual Parents' Meeting which is being called under the terms of the Education Act (No2) 1986, will be held on Monday, October 7th 1991, at 7 pm in the Graig School Hall. The parents of all registered pupils at the school are cordially invited.

The purpose of the meeting is ito or wide an opportunity for ingor of :-

ernors' Report and the discharge by the Governing Body, Headteacher and the Local Education Authority of their functions in relation to the school

Discussions and questions relating to the Report or any other aspect of School life will be invited

The Chairman Writes

It is my pleasure to send you this Governors' Annual Report. It has already been an interesting as well as an exacting experience for me to chair the Governing Body of Graig School. We have met on many occasions to formulate new policies and procedures as well as making Staff Appointments.

e the many changes that are taking place in Education today, your Governing Body's mission remains "Business as usual". At Graig School we are always mindful of our pupils' needs and we endeavour to provide the best and the most appropriate Education possible within our resources.

The School continues to do extremely well in all aspects of Education and there are strong links with the local community. The success of Graig School can be contributed to the conscientiousness of Teaching Staff and all those who are employed within the School. I commend them all for their efforts.

Recent Examination Results have remained worthy of the School and I am delighted to report that the number of new pupils joining us has increased.

I take this opportunity of expressing the gratitude of the Governors, Staff, Pupils and Parents for the dedicated efforts of Mr Dafydd Smith to provide the best Education possible for the pupils of Graig School during his period as Headteacher.

During his term as Headteacher, Graig School entered its transition period and it is to Mr Smith's credit and all the members of Staff that the process has been a smooth one. On your behalf I wish Mr Smith every happiness in his well-earned retirement following 37

years of commendable service to the School. I would also like to welcome his successor, Mr Phillip Wrentmore, who is already known to you all. He has justified his appointment by his dedicated support and contribution to the School. I am sure you join me in wishing Mr Wrentmore every support and success as

I would like to take this opportunity to thank Mr Rhodri Fowler, Clerk to the Governors, and his fellow officers for their advice at all times.

The Annual Meeting on October 7th is open to all parents and gives the ideal opportunity to discuss School Policies with the Governing Body.

Ours is a partnership and I am confident that, together, we will be successful in meeting the challenges which lie ahead.

I very much hope that as many parents as possible will make an effort to attend.

Yours sincerely

Here and There

There were 719 (73 fewer than in Sept 1989) on roll in September 1990, and 125 of these were in the Sixth Form. The school has the services of 45 full-time members of the teaching staff (26 men and 19 women) and 5 part-time teachers (1 man and 4 women). There is also a French Assistant whose services are shared with Glan-Y-Mor School.

Mr Dafydd Smith became the Acting Headteacher of the school on September 1st 1990 as a consequence of the retirement of Mr R I Denis Jones. Mr David Webb was appointed an Acting Deputy Headteacher with effect from 1/9/90 and Mrs Rosemary Williams as Head of Upper School (E Allowance) with effect from 1/1/91.

Miss Moira Evans and Miss Jane White joined the school as fulltime members of staff in September 1990. Mr John Croot, Mrs Nicola Davies and Mrs Susan Leah were appointed as temporary part- time teachers for the academic year 1990 - 91.

Mrs Alyson Griffiths and Mrs Linda Corbett were appointed as the school secretary and school clerk respectively in September 1990.

Mrs Kim Evans was also appointed as the school TVEI clerk and in January 1991 Mrs Linda Rees was appointed as the school's reprographic technician on the retirement of Mr William Davies.

A number of students have done exceptionally well at 'A' level and G.C.S.E., and we offer our congratulations and best wishes for the future. Mention must be made of the achievements of Gareth Leyshon who obtained the following 'A' level results: Physics (A) Pure Mathematics (A), Applied Mathematics (A), Chemistry (B) with a distinction in the Special paper in Physics. Gareth is proceeding to read Physics at Keeble College, Oxford.

Melissa Davies achieved 8 grade 'A's and 2 grade 'B's in her G.C.S.E. examinations.

We are very pleased to welcome Ms Pavla Bloor, Mr Gareth Lloyd, Mr Gavin Jones and Mr Sturrock who will be with us for a short period of observation this term.

We welcome Mr Mark Blackman who will be teaching Physics and Science and Mrs Kim Holt who will be a technician in the Science Faculty.

We also extend a welcome to Mrs Nans Prothero and Mr Gwyn I Evans (no strangers to the school!) and Mrs Ann Pettitt, who will be with us for this term until Mrs Helen Davies is able to take up her post teaching French and Music in January.

Graig Former Pupils' Association

How many pupils are aware of the existence of the Association? What does it do, and why? The Llanelli Boys' Grammar School formed an Old Boys' Union in the 1940's and when Graig came into existence the Association was formed.

The F. P. A. serves as a link between the school, its pupils and its past pupils, and supports all three in whatever way it can. Over the years the school has benefited considerably by having equipment paid for by the Association - typewriter, computer, duplicator etc, pupils have received Annual Prizes at Speech Day, and former pupils have been awarded an annual scholarship. Additionally we have supported financially pupils who have been chosen to represent their country abroad, eg David Roberts and Scott Quinell in Rugby, Adrian Davies for Squash, Neil Thomas at cricket, and Lisa Pudner in the Wheelchair Olympics.

We also responded to the Headmaster's appeal by agreeing to pay for the cost of producing the previous edition of the "Graig Gazette".

We are able to do all this mainly by means of members subscriptions, an Annual Prize Draw and profits on social events.

Pupils can help raise funds by agreeing to take draw tickets each year for sale to their parents. We thank all of you who assisted us in the recent draw in June, and are now in a position to help the school once again.

We would hope that pupils will join the Association when they leave school, and wear its tie or fashion scarf with pride. We look forward to welcoming all former pupils as members and at our Reunion Dinner in December and our Leavers' Disco in September.

Assessing Up

The emphasis in assessment has moved from examinations to continuous assessment but formal examinations are held once a year for all year groups as follows:-

Year 7 May For Departments requesting Years 8 and 9 July Examinations Years 10 and 12 April Years 11 and 13 December

monitoring process.

Reports are issued to parents of pupils in Years 7, 8 and 9 twice a year and to parents of pupils in Years 10,11, 12 and 13 once a year. Each year group has one Parents' Evening during the course of the year and parents are kept informed of pupils giving cause for concern through the

In years 7 and 8 all subjects are reported to parents in terms of levels of attainment 1 - 10 as required by the National Curriculum. Teaching arrangements should permit pupils to move at varying rates through these 10 levels. Reference is also made to pupils' personal qualities and basic skill, and pupils are expected to contribute to their own Record of Achievement

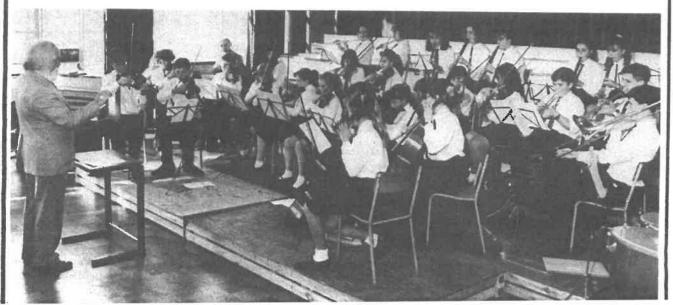
In year 9 reporting was based on norm-referenced grades using a cheque book style report. 1990 - 91 was the last year for which this mode of reporting operated.

In Years 10 and 11 pupils received old style reports showing marks or grades in subjects and a Record of Achievement. Interim records of achievement were issued to Year 10 and the final summative record for achievement was issued to Year 11 pupils by the Chairman of the Governors in an Award Evening in May.

In Years 12 and 13 in addition to yearly reports a new monitoring procedere was introduced to monitor pupils progress on a termly basis. The development is intended to provide more detailed information for pupil, parents and teachers, and also provide greater motivation for students.

Dr. James's Musical Tonic

"SUMMER SERENADE" in rehearsal



Goodbye, Mr. Smith Faithful Servant



Best wishes to Mr Dafydd Smith on his retirement.

Forging Links

This is a dynamic and varied programme of education which aims to enhance the personal and social development of our pupils and train them in preparation for adult life.

It forms part of the Pastoral Curriculum throughout the school and is delivered through one lesson a week by the form tutor. This serves to strengthen the relations between the form tutor and tutor group.

The programme itself is evaluated each year by both pupils and staff; modification and improvement result in a programme which caters specifically for the needs of Graig pupils. The Year Tutor and Form Tutors are responsible for its planning and implementation under the coordination of the Deputy Head (Pastoral).

A range of methodology is used with emphasis on oral and group work. This encourages pupils to take responsibility for their learning, and promotes self-confidence, self-respect, decision-making and communication skills. In addition, the programme enables pupils to regularly review their progress and attitudes in a meaningful way. It also ensures delivery of essential aspects of the TVEI (E) Submission by including such aspects as Industry Links Careers and ROA. Examples of Topics Covered

Year 7
Induction programme into secondary school;
Behavioural patterns eg bullying, smoking,
personal differences; Preparing for tests and
examinations; Health Education; Hymn singing;
Leisure interests; Dangers of fireworks - fire
brigade talk;

Year 8 Health Related Fitness; Health Education; Manners and Dress; Social Responsibilities; Dangers of fireworks; Families;

Year 9
Alcohol abuse; Copycat behaviour; Target selling;

Money management; Subject choices;
Year 10
JIIG CAL; Equal Opportunities; Sexual stereotyping; Conservation; Problems of the

stereotyping; Conservation; Problems of the Elderly; ROA; Works experience; Year 11
Personal hygiene/fitness; Health and safety at

Work; Work Experience; Speakers from different careers; Looking for a job; Preparing for interviews; Use of Job Centre; Money Management;

Years 12 and 13
Apply for further education; Job applications,
CV's and interviews;
Health Education; Community and Local Councils;
Cooking on a budget;
Car maintenance; Safety in the home; Work of
RSPCA; The use of a library;



Parents' Power

Many people ask "What is the purpose of the P.A? What do they do?"

well, I like to think that we are a link between home, family and school. It is a meeting place of home and school and through better communication we work for the same thing, that is, the benefit of our children. In times of limited

educational budgets there are many things that we wish t add to the school equipment. Through various events such as the Summer Fete, Christmas Fair, Jumble Sales, Fashion Shows etc, we have been able to raise funds for the purchase of these 'extra' facilities. In the past few months we have purchased display screens for the Prize Day awards, school. musical keyboards for the Music Dept; equipment for the Home Economics Dept; and we have helped in the purchase of kit for the rugby team. Social events and monthly give us an neetings opportunity to meet each other, and to meet the Headmaster and some of his senior staff on an informal basis. We urgently require new members for our committee, so if you are interested please let us know.

We look forward to your support in the events that we organise. Please help us to help our school.

BERNARD WILLIAMS

Trostre - Graig Link

Pupils from Year 7 and 8 have taken part in a project linking the school and B.S. Frostre. The aim of the project was to understand how Finplate is produced at Frostre.

The pupils involved in the project spent a morning at trostre on a guided tour. Brian Pettiford from Trostre took the pupils around on a very interesting and comprehensive tour.

Jsing the information they had on this trip, the group then cackled a series of tasks on a project day. The tasks ranged from practical work of making funnels in tinplate; to investigating how the cost of a coil of tinplate rises as it goes through the different processes; and to producing a computer-aided method of identifying the different aspects and areas of he works. All the pupils worked hard to produce first class work.

This work was then exhibited at the New Intake Parents' Evening and also at Trostre.

Everybody who took part would like to thank Mr Pettiford for all his help in the work and in the visit. The project really raised the level of inderstanding of the pupils rowards what goes on in Prostre and of the local history of tinplate works in the LLanelli area.

A Fine Body (and Brains, too!) Summer 1991



Results Count 'A' Level

	Art and Design	0	2	0	0	0	0	
	Biology	1	2	2	0	2	2	
	Chemistry	0.	3	1	2	3	ĩ	
	C.D.T.	0	0	0	1	ō	ñ	
	Economics	0	ì	i	2	Õ	ň	
	Drama & Theatre Arts	Õ	ī	ō	2	1	1	
	English	Õ	4	Õ	ī	3	2	
	Geography	Ö	2	Ö	2	2	2	
	Geology	Ô	ī	ĭ	Õ	Õ	1	
	History	Õ	î	ī	2	1	ō	
	Mathematics	2	2	3	1	0	U	
	Pure Mathematics	1	0				Ţ	
		1	_	0	0	0	0	
	Applied Mathematics	1	0	0	0	0	0	
	French	0	0	0	2	0	1	
	Physics	2	2	1	1	0	0	
	Religious Studies	0	0	1	1	0	4	
	Sociology	0	0	0	1	2	1	
	Welsh (Second Language)	0	0	2	0	2	ō	
Ü	Computing	0	2	1	4	ō	Ă	
	General Studies	Ö	- 0	ō	Ö	õ	ñ	
				_	-	-	_	

'A/S' Level

Pure Mathematics	0	0	0	0	1	0.	
- Computing-	1	1	3	2	0	Ō	

C.	of	E.'	Results

	Merit	Pass	Fail
English	9	7	0
History	10	7	ŏ
Geography	5	3	ō
Food Skills	6	2	ŏ
Cymraeg Ail Iaith	1	16	0
Art and Design	1	9	Ö
Graphical Studies	3	5	2
Mathematics	12	3	4
Science	5	1	Ö

'G.C.S.E.' Results

Subject	A	В	С	D	E	F	G	
Art and Design	0	0	5	6	1	2	2	
Art and Textiles	0	0	4	7	1	1	Õ	
Biology	0	0	0	1	Ō	1	Ö	
Human Biology	0	0	0	0	0	0	0	
Business Studies	0	3	2	7	9	3	5	
Chemistry	0	0	0	1	0	0	1	
Computer Studies	1	6	10	6	6	1	0 5 1 1 3	
C.D.T. (Des & Comm)	0	0	1	6	6	5	3	
C.D.T. (Technology)	0	1	5	5	1	4	0	
Drama	0	2	1	7	0	0	0	
Economics	0	6	3	2	1	0	0	
English	7	16	21	43	12	11	3	
English Literature	7	10	24	33	7	5	2	
French	3	9	5	4	4	4	2	
Geography	5	6	3	10	8	3	6	
Geology	0	4	0	0	0	0	0	
German	0	0	0	0	2	2	1	
History	1	9	2	6	2	2	0	
Home Econ (Child Dev	0 (2	3	1	3	1	0	
Home Econ (Textiles)	0	2	2	2	3	1	0	
Mathematics	1	13	15	13	18	25	13	
Music	2	3	2	0	0	0	0	
Physical Education	1	4	1	2	0	1	2	
Physics	0	0	0	4	1	1	0	
Science (Double) Ext	_	0	0	0	1	2	6	
Science (Double)	2	14	26	13	20	8	5	
Religious Studies	0	2	5	4	4	1	4	
Sociology	0	1	7	1	0	1	0	
Welsh (2nd) Found	5	12	4	3	6	4	6	
General Studies	6	4	5	0	0	0	0	
Technology	0	2	8 -	4	2	4	3	

Financial Statement

Employees Costs teaching Employees Costs - Other Staff Repair and Maintenance Energy Costs Rent and Rates (inc Water) Other Premises Related Costs Transport Related Costs Capitation Costs Other Running Costs Income	£973,675.62 £ 79,608.86 £ 2,421.51 £ 19,964.80 £ 60,361.75 £ 1,817.87 £ 3,684.04 £ 16,288.51 £ 32,351.37 £ 395.22
Total Expenditure	£1,189,779.00
Revised Formula funding	£1,193,822.00
Surplus for 1990 - 91	£ 4,043.00



Footing Abroad

The Summer holidays started off well for 37 pupils and accompanying staff on July 18th when a school tour party left a very wet Graig School bus bay for Gatwick Airport enroute to Austria and Italy. After a smooth flight and landing at Munich, the party arrived for a three-course meal at its Austrian hotel at midnight! There followed a very eventful three days with visits to Innsbruck, Seefeld, Lake Adensee, Rattenburg and Salzburg. Travelling over the Europa Bridge and through the

Travelling over the Europa Bridge and through the Brenner Pass into Italy, there followed a long journey to Lido de Jesolo, where the party was fortunate to be placed in a luxurious 4 star hotel and the hotel's swimming pool attracted plenty of fun especially for Miss Rosser who was thrown in fully-clothed by a group of Year 11 pupils. There followed many visits to local attractions

including Aqualandia - a water theme park, Luna Park and a day in Venice.

Tribute has to be paid to Mr Adrian Davies who excelled with his linguistic knowledge of both German and Italian. Where would the group have been without him?

After eight hectic fun-filled days, the tour party felt sad to return to Llanelli having experienced such a wonderful time. Staff congratulated pupils on their excellent behaviour throughout - a credit to both parents and the school.

Next July, pupils are looking forward to a visit

to Paris and Euro Disney.



Diary Dates....

October 3rd 7pm
PARENTS' ASSOCIATION AGM

October 7th SCHOOL CLOSURE (Inset) October 7th 7pm ANNUAL PARENTS' - GOVERNORS' MEETING

Wednesday - Saturday October 30th - Nov 2nd at 7pm School Musical Production



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Careers' Convention for Years 11, 12 and 13 in the Selwyn Samuel Centre (SEPT 1990)

Work Experience for Year 11; Harvest Festival (OCT)

A Party of Sixth Form Pupils visited 'The World Tomorrow' Conference in London; Peter Mainwaring won the "Llanelli Star" Young Musician of the Year Competition; Rememberance Service Sponsored Walk by the P.E. Dept; P. A. Christmas Fayre; Drama Department presented an evening of Victorian Drama in School Hall

School Examinations for Years 11 and 13; Welsh Department Trip to

LLangrannog; Carol Service in the Parish Church (DEC)

A Party of pupils attended the Faraday Lecture in the Brangwyn Hall, Swansea; Rotary Club Public Speaking Competition (JAN 1991) B.S.C Technology Competition (FEB)

St David's Day Concert; Certificate of Education Examinations; "Hello, Dolly!" performed in the Entertainment Centre, Llanelli; Prize Day; Comic Relief Day; Sixth Form English pupils attended 2 day course in Lampeter University (MARCH)

Examinations for Years 10 and 12; Sponsored Walk for Porthcawl

Retirement Home (APRIL)

Sports Day; Presentation of Records of Achievement to Year 11; Examinations for year 7; Understanding Industry Conference; Start of the GCSE examinations (MAY)

'A' level examinations; Employer Evening to discuss Record of Achievement (JUNE)

Summer Serenade Concert by Music Dept in School Hall; P A Summer Fayre; School examinations for Year 8 and 9; School Trip to Oakwood; School Fashion Show (JULY)

Discipline

We aim and strive for high standards of behaviour and dress, and the majority of our pupils conform to our expectations. However, there is a minority in the Graig, as in all schools, whose behaviour falls short of the standards expected of them. Without sanctions to restrain these defiant pupils, we would soon find that the exception would become the norm and that the behaviour of the majority would deteriorate.

The school operates a detention system both at lunchtime and for more persistent offenders after school. Parents of pupils placed in after school detention will be informed by letter. On occasions, for very serious offences, pupils have been suspended from school for one or two days; a course of action which has proved very successful in bringing home to pupils the school's determination to eradicate unacceptable behaviour. In two cases, however, persistent misbehaviour has led to two boys being indefinitely suspended and their parents appearing before the Governing Body.

The Governing Body has been alerted to the very poor attendance record of a number of our pupils, and some cases have already been taken to court. Pupils who do not attend regularly, for whatever reason, inevitably fall behind in their work and obtain poor examination results. Also their poor attendance is bound to be commented on in reports to prospective employers.

Another area of concern to us as a school is those pupils who leave school without permission. Unless pupils remain on the school premises during the school day, we cannot be responsible for their safety and well being. Consequently we must regard this as a very serious offence.

Education must involve a partnership between parents and teachers and we are as a school very grateful to all those parents who support us in our endeavours to provide an orderly, welldisciplined environment in which pupils can learn and live harmoniously.

Curriculingo

The aim of the School Curriculum is to give all pupils a broad and balanced curriculum in accordance with the National Curriculum. The school operates a 41 period week, 9 periods in a Monday and 8 periods on the other four days. All pupils study the same subjects in Years 7, 8 and 9. Pupils have 5 lessons in English, Mathematics and Science, 3 lessons in Welsh French and Physical Education, 2 lessons in History, Geography Religious Education, Art and Music, 4 lessons in Technology, 1 lesson in Drama and Information Technology and a tutorial (Link) lesson with their registration teacher. Teaching in Years 7, 8 and 9 is either in sets or in mixed ability groups, according to departmental policy. The teaching of Mathematics, Science, English, Welsh and Technology is in accordance with the attainment targets of the National Curriculum in these subjects.

In Years 10 and 11, the curriculum is organised to meet the requirements of the TVEI extension. All pupils study English (inc English Literature) 5 lessons, Mathematics 4 lessons, Science 8 lessons, Technology 4 lessons and Personal and Social Education (inc P.E; R.E; and Careers) 4 lessons. In addition they choose one subject form a Modern Language Option (inc Welsh), one subject from the Humanities Option, one subject from an Open Option which gives them an opportunity to study a second Modern Language or a second Humanities subject. These subjects are taught for GCSE or CoE examinations.

In the sixth Form pupils wither study for the Certificate of Prevocational Education (CPVE) or the 'A' level examinations. They may also resit GCSE examinations. The CPVE is a one year course in which pupils spend a day in the Technical College and four days in school, and is designed to prepare pupils for subsequent vocational training. The 'A' level pupils have a choice of twenty-two subjects and most will study three of these for their 'A' levels. In addition to 'A' level subjects, pupils are prepared for GCSE General Studies and Business Studies examinations. Resit GCSE examinations are provided in English and Mathematics; pupils resitting other subjects attend Year 11 classes.

Buildings

During the year, the school buildings have been inspected by the Clerk of Works and electrical contractors on behalf of the Architect's Department of Dyfed County Council and also visited by an inspector from the Health and Safety Executive.

The reports received about the condition of the buildings were, in the main, favourable but in order to meet with some of the recommendations and to protect the buildings for the future a considerable amount of Repair and Maintenance has been carried out during the past year.

The roofing of the Hall, the Headmaster's corridor and the New Building has been renewed and new skylights provided for the Gymnasia. The outside of the New Building has been painted and also the railings in the bus bay. Inside, two classrooms, two toilet areas, the foyer and the Headmaster's corridor as well as the Covered Way have been painted.

The ceilings of the corridors downstairs in E block have been renewed, and three new rooms have been constructed in the New Building opposite the Physics Laboratories. One of these is now used by the school's reprographics technician another as a Careers/Conference room; and the third as an office. Adaptations have also ben made to the Music Room in order to enable electronic keyboards to be used in the room.

The Water Main into the schoo. across the front field has been replaced because of recurring leaks in the old system and the overhead wires between the buildings have been made safe. The path along the main drive into the school has been tarmacadamed because many of the old paving stones sunk over the years.

The major problems remaining are to get the old garage, which was damaged in the January 1990 storms, demolished and also to replace the urinals in the boys' toilets at the top of M Corridor.

It's a Knockout

Monday, September 16th will be a day to remember as far as Year 7 pupils are concerned.

The Urdd organised an "It's a Knockout" Competition at the Selwyn Samuel Centre and School competed against Glan-Y-Mor, Coedcae,

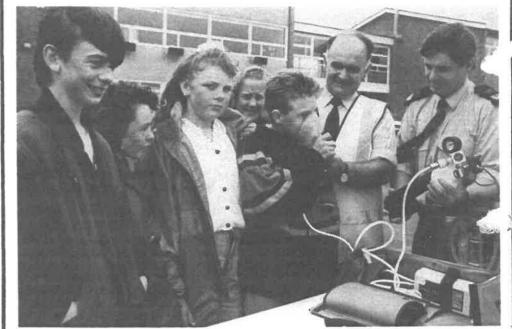
Bryngwyn and St. John Lloyd. After a tense and closely-fought battle, Graig came overall Congratulations to all the pupils who took part and a second. Congratulations to all the pupils who took part and a special "Thank you" to school staff who tried to bring some order to the proceedings!

Fashion Spectacular



REBECCA ONSLOW showed her initiative by organising a School Fashion Show. A capacity audience thoroughly enjoyed a firstclass evening of Fashion and Refreshments which raised over £300 for School Funds. Pictured are some of the models who took part.

Summer Fair



Graig Pupils inspect some of the latest equipment when the Ambulance Service gave a demonstration at the School Summer Fair.



For the "GRAIG GAZETTE" Co-ordinator: MR. W NOEL REES **BARCLAYS** Typist: MRS ALYSON GRIFFITHS Titles: MR EDWARD SKINNER Printed by: SWISS VALLEY PRINT Sponsorship: BARCLAYS BANK



